

Module	Video Listening	Vocabulary	Speaking	Grammar	Task Listening	Pronunciation	Reading	Web Research	Writing
<b>A.1 The Straight Story</b>	<ul style="list-style-type: none"> <li>Predict topics of conversations</li> <li>Listen for information about people's relationships</li> <li>Listen for main events in a story</li> </ul>	Words and their antonyms, such as <i>accurate</i> , <i>inaccurate</i> ; <i>attractive</i> , <i>unattractive</i>	<ul style="list-style-type: none"> <li>Catch up on things</li> <li>Link back</li> <li>Change the subject</li> </ul>	<ul style="list-style-type: none"> <li>Verb tense review</li> <li>Negative <i>yes-no</i> questions and tag questions</li> <li>Verb (+object) + infinitive</li> </ul>	Listen to the advertising pitches and choose the picture that matches the description.	<ul style="list-style-type: none"> <li>Unstressed words (<i>a, an, the, and, but</i>)</li> <li>Vowel sounds in <i>soon, use, and good</i></li> </ul>	Pre-reading: Who is the target market? Preview: Words in context Reading: <i>Perfect Pitches for International Marketing Success</i> Comprehension check: main idea and details	Research a popular product and its selling points	Pre-writing: Do research on a product's selling points. Complete a chart with product's selling points and details Task: Write a paragraph describing a company's claims Skill: Write topic sentence. Use details to support topic sentence. Use vocabulary to compare and justify choice.
<b>A.2 A Hot Lead</b>	<ul style="list-style-type: none"> <li>Predict people's opinions</li> <li>Listen for specific information about events and times</li> <li>Listen to understand people's strategies in conversations</li> </ul>	Phrases with <i>line</i> , such as <i>along the same lines</i> , <i>be out of line</i>	<ul style="list-style-type: none"> <li>Ask about problems</li> <li>Talk about problems</li> <li>Suggest a solution</li> <li>Respond to a suggested solution</li> </ul>	<ul style="list-style-type: none"> <li>The passive</li> <li>Quantifiers (<i>a lot of, a few, a little, many, much</i>)</li> <li>Verb + gerund or verb + infinitive</li> </ul>	Listen to the guidelines given to new customer service representatives at their job orientation and put the information into a chart.	<ul style="list-style-type: none"> <li>Falling intonation for statements and <i>wh-</i> questions</li> <li>Unstressed words (<i>is, was</i>)</li> </ul>	Pre-reading: What makes us successful? Preview: Words in context Reading: <i>IQ vs EQ: Emotions at Work</i> Comprehension check: Main idea and details	Research successful people	Pre-writing: Do research on a successful person. Take notes. Make a cluster diagram Task: Write a paragraph with biographical information and draw conclusion Skill: Summarize information. Practice writing biographical information. Analyze information to draw conclusion. Practice writing reasons to support opinion.
<b>A.3 Jackie, the Actress</b>	<ul style="list-style-type: none"> <li>Predict topics in conversations</li> <li>Listen for details of people's plans</li> <li>Listen for the main purpose of people's plans</li> </ul>	Occupations connected to acting, such as <i>agent, camera-person, costume designer, film director</i>	<ul style="list-style-type: none"> <li>Ask for general and specific impressions</li> <li>Respond to questions about impressions</li> </ul>	<ul style="list-style-type: none"> <li>Present perfect and present perfect continuous</li> <li>Embedded <i>wh-</i> and <i>yes-no</i> questions</li> <li>Participial adjectives</li> </ul>	Listen to instructions for how to register for classes, and choose places on a campus map.	<ul style="list-style-type: none"> <li>Rising intonation for some questions</li> <li>Stress in noun compounds</li> </ul>	Pre-reading: Where are you calling from? Preview: Words in context Reading: <i>Cell Phone Phenomenon</i> Comprehension check: Main idea and details	Research cell phones	Pre-writing: Do comparative research on cell phones. Organize information on a chart Task: Write a paragraph that describes and explains a product Skill: Write a compare/contrast paragraph. Use reasons to support a choice. Use technology vocabulary.
<b>A.4 A Confrontation</b>	<ul style="list-style-type: none"> <li>Predict how people will interact</li> <li>Listen for details about people's relationships</li> <li>Listen for the speaker's main reasons for asking questions</li> </ul>	Expressions with food, such as <i>beef something up</i> , <i>butter someone up</i>	<ul style="list-style-type: none"> <li>End a conversation</li> <li>Suggest keeping in touch</li> <li>Confirm the next meeting</li> <li>Say good-bye</li> </ul>	<ul style="list-style-type: none"> <li>Modals of possibility and probability</li> <li>Reflexive and reciprocal pronouns</li> <li>Modals of possibility and probability in the past</li> </ul>	Listen to callers making restaurant reservations and enter their information into a reservation book.	<ul style="list-style-type: none"> <li>Stress in sentences</li> <li>Unstressed words (<i>have</i>)</li> </ul>	Pre-reading: What's the deal? Preview: Words in context Reading: <i>Power Lunch</i> Comprehension check: Main idea and details	Research restaurants in different cities	Pre-writing: Read online restaurant reviews to fill out a comparative table Task: Write a descriptive paragraph to support a choice Skill: Note taking. Write topic sentence. Write conclusion to support a choice.

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<b>B.1 Talía's Brilliant Plan</b>	<ul style="list-style-type: none"> <li>•Predict actions from context</li> <li>•Listen for specific plans</li> <li>•Listen for the speaker's main purpose</li> </ul>	Words that describe hair, such as <i>bald, braid, cornrows, crew cut</i>	<ul style="list-style-type: none"> <li>•Give compliments</li> <li>•Accept compliments</li> <li>•Downplay a compliment</li> </ul>	<ul style="list-style-type: none"> <li>•<i>Make, have, get, let, and help</i></li> <li>•<i>So and neither</i></li> <li>•Future time clauses</li> </ul>	Listen to an excerpt from a documentary about warning signals and put pictures into the correct categories.	<ul style="list-style-type: none"> <li>•Linking words (vowel to vowel)</li> <li>•Stress on pronouns in responses</li> </ul>	Pre-reading: When can I get it? Preview: Words in context Reading: <i>Spy Gadgetry: Fiction into Fact</i> Comprehension check: Main idea and details	Research James Bond's spy gadgets	Pre-writing: Do research on special gadgets Organize information on a chart Task: Write a descriptive paragraph Skill: Note taking Practice using <i>if</i> clauses Include details to support topic sentence
<b>B.2 Dean's Double Cross</b>	<ul style="list-style-type: none"> <li>•Predict people's emotional reactions</li> <li>•Listen for details in reported speech</li> <li>•Listen for key statements that show emotions</li> </ul>	Phrases with <i>keep</i> , such as <i>keep it down, keep someone posted</i>	<ul style="list-style-type: none"> <li>•Interrupt someone</li> <li>•Ask someone not to interrupt you</li> <li>•Express disagreement</li> <li>•Show skepticism and sarcasm</li> <li>•Concede</li> </ul>	<ul style="list-style-type: none"> <li>•Compare: Simple past with <i>when</i> and past continuous with <i>when</i></li> <li>•Reported imperatives</li> <li>•Subject adjective clauses</li> </ul>	Listen to a conversation at a restaurant and put photos in the correct order.	<ul style="list-style-type: none"> <li>•Stress on pronouns for emphasis or contrast</li> <li>•Non-final intonation</li> </ul>	Pre-reading: What can you do about it? Preview: Words in context Reading: <b>STRESS!</b> Comprehension check: Main idea and details	Research ways of reducing stress	Pre-writing: Do research on stress relief Make a comparative chart State opinion Task: Write a paragraph to support a choice Skill: Support a choice Use comparative language Practice stating an opinion
<b>B.3 Another Confession</b>	<ul style="list-style-type: none"> <li>•Predict topics in a conversation</li> <li>•Listen for details of recalled information</li> <li>•Listen for the speaker's main intentions</li> </ul>	Expressions related to dating and romance, such as <i>ask someone out, fix somebody up</i>	<ul style="list-style-type: none"> <li>•Remind someone about past events</li> <li>•Comment about memories</li> <li>•Express regret</li> </ul>	<ul style="list-style-type: none"> <li>•Future conditional</li> <li>•Past perfect</li> <li>•Infinitives after adjectives and nouns</li> </ul>	Listen to a psychology lecture on memory and take notes.	<ul style="list-style-type: none"> <li>•Stress in words with <i>any-, every-, some-, and no-</i></li> <li>•Rising intonation to ask for clarification</li> </ul>	Pre-reading: What do you know? Preview: Words in context Reading: <i>World Coffee Craze</i> Comprehension check: Main idea and details	Research specialty coffees	Pre-writing: Do research on specialty coffees Make a list with relevant facts Task: Write a descriptive paragraph about specialty coffees Skill: Use topic sentence Use descriptive language
<b>B.4 A Lesson Learned</b>	<ul style="list-style-type: none"> <li>•Predict the speaker's intentions</li> <li>•Listen for sequences of actions</li> <li>•Listen for ideas that show people's relationships</li> </ul>	Phrases with <i>clear</i> , such as <i>clear a debt, clear someone's name</i>	<ul style="list-style-type: none"> <li>•Identify a problem</li> <li>•Suggest a course of action</li> <li>•Respond to a suggested course of action</li> <li>•Commit to a course of action</li> </ul>	<ul style="list-style-type: none"> <li>•Future in the past</li> <li>•Passive causative</li> <li>•Reported statements</li> </ul>	Listen to stories on the evening news and choose the newspaper headline that matches each story.	<ul style="list-style-type: none"> <li>•Stress in words with prefixes</li> <li>•Voiced <i>th</i> sound in <i>this</i></li> </ul>	Pre-reading: What's the story? Preview: Words in context Reading: <i>Stories that Educate and Entertain</i> Comprehension check: Main idea and details	Research traditional stories	Pre-writing: Do research on traditional stories Make an outline Organize information Task: Write a narrative paragraph Skill: Use chronological sequence Draw conclusion Paraphrase

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<b>C.1 A Canceled Celebration</b>	<ul style="list-style-type: none"> <li>•Predict people's reactions to events</li> <li>•Listen for advice</li> <li>•Listen to understand people's personalities</li> </ul>	Words with <i>over</i> , such as <i>overbook</i> , <i>overcharge</i> , <i>overcome</i> , <i>overdo</i>	<ul style="list-style-type: none"> <li>•Place blame on yourself</li> <li>•Place blame on someone else</li> <li>•Comfort someone</li> <li>•Respond to comforting</li> </ul>	<ul style="list-style-type: none"> <li>•Wish</li> <li>•Past unreal conditional</li> <li>•Be supposed to</li> </ul>	Listen to statements and take a test to find out if you are an optimist or a pessimist.	<ul style="list-style-type: none"> <li>•Reduced phrases (<i>supposed to</i>, <i>have to</i>, <i>has to</i>, <i>want to</i>)</li> <li>•Unstressed words (<i>could</i>, <i>would</i>)</li> </ul>	<p>Pre-reading: Which ones should I buy?</p> <p>Preview: Words in context</p> <p>Reading: <i>Floral Protocol</i></p> <p>Comprehension check: Main idea and details</p>	Research how to buy flowers	<p>Pre-writing: Research online flower shops Make a cluster diagram</p> <p>Task: Write a paragraph offering advice</p> <p>Skill: Note taking Practice giving examples Use details to support an opinion</p>
<b>C.2 Jackie's Big Scene</b>	<ul style="list-style-type: none"> <li>•Predict topics of conversation</li> <li>•Listen for specific information in people's stories</li> <li>•Listen for reasons for people's actions</li> </ul>	Phrasal verbs with <i>come</i> , such as <i>come about</i> , <i>come between</i>	<ul style="list-style-type: none"> <li>•Express enthusiasm</li> <li>•Express reluctance, worry, and apathy</li> <li>•Express sympathy</li> </ul>	<ul style="list-style-type: none"> <li>•Present unreal conditional</li> <li>•Past perfect continuous</li> <li>•Should have</li> </ul>	Listen to an interview with a famous interviewer and organize the information.	<ul style="list-style-type: none"> <li>•Reduced phrases (<i>should have</i>, <i>could have</i>, <i>would have</i>)</li> <li>•Linking words together (changes in sounds)</li> </ul>	<p>Pre-reading: Who is watching you?</p> <p>Preview: Words in context</p> <p>Reading: <i>Smile! You're on Candid Camera!</i></p> <p>Comprehension check: Main idea and details</p>	Research television shows that are based on videos of real people or animals	<p>Pre-writing: Do research on TV programs Organize information on chart</p> <p>Task: Write a descriptive paragraph on a TV program</p> <p>Skill: Practice identifying main idea Write topic sentence Use supporting details</p>
<b>C.3 Hard Evidence</b>	<ul style="list-style-type: none"> <li>•Predict what will happen next</li> <li>•Listen for information about the outcome of a situation</li> <li>•Listen for main ideas about people's plans</li> </ul>	Literal and figurative expressions, such as <i>catch a ball</i> , <i>catch someone's eye</i> ; <i>loud color</i> , <i>loud noise</i>	<ul style="list-style-type: none"> <li>•Show anger</li> <li>•Calm someone down</li> </ul>	<ul style="list-style-type: none"> <li>•Future continuous</li> <li>•Object adjective clauses</li> <li>•Passive modals</li> </ul>	Listen to a man talk about a nightmare and put pictures in the correct order.	<ul style="list-style-type: none"> <li>•Consonant clusters</li> <li>•Stress in words ending in <i>-tion</i> and <i>-ate</i></li> </ul>	<p>Pre-reading: What does it really mean?</p> <p>Preview: Words in context</p> <p>Reading: <i>Proverbs Around the World</i></p> <p>Comprehension check: Main idea and details</p>	Research proverbs from different countries	<p>Pre-writing: Do research on proverbs Make a Venn Diagram</p> <p>Task: Write a compare/contrast paragraph about proverbs</p> <p>Skill: Use compare/contrast language Practice giving explanations Practice writing conclusion</p>
<b>C.4 Just Being Honest</b>	<ul style="list-style-type: none"> <li>•Predict topics of conversation</li> <li>•Listen for specific information about events in people's lives</li> <li>•Listen for main ideas about relationships</li> </ul>	Phrases with <i>break</i> , such as <i>break a habit</i> , <i>break the news to somebody</i>	<ul style="list-style-type: none"> <li>•Talk about intentions</li> <li>•Talk about plans</li> <li>•Wish someone luck</li> <li>•Ask for future updates</li> </ul>	<ul style="list-style-type: none"> <li>•Adjective clauses: review and expansion</li> <li>•Auxiliary verbs for emphasis</li> <li>•Review of phrasal verbs</li> </ul>	Listen to speeches given at a party and match quotes with the correct person.	<ul style="list-style-type: none"> <li>•Stress in phrasal verbs</li> <li>•Vowels followed by <i>-r</i></li> </ul>	<p>Pre-reading: How does it end?</p> <p>Preview: Words in context</p> <p>Reading: <i>Happy Endings</i></p> <p>Comprehension check: Main idea and details</p>	Research classic films	<p>Pre-writing: Do research on classic films Summarize information</p> <p>Task: Write a paragraph summarizing reviews on a classic film</p> <p>Skill: Note taking Write a description Summarize Practice supporting an opinion</p>