

Longman English Interactive 3 correlated to the Common European Framework (CEF)

Level 3 – A 1. – Another Busy Day

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. 	<ul style="list-style-type: none"> • I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. 	<ul style="list-style-type: none"> • I can explain and give reasons for my plans, intentions and actions. 	<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict relationships between people • I can listen for facts and main ideas about people's lives 	<ul style="list-style-type: none"> • I can accept and decline invitations 	<ul style="list-style-type: none"> • I can talk about making social plans 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can write topic sentences • I can compare and describe charts

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Level 3 – A 2. – Breaking News

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. • I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 	<ul style="list-style-type: none"> • I can narrate a story. • I can give detailed accounts of experiences, describing feelings and reactions. 	<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict people's actions • I can listen for specific information about stories and events • I can listen for main ideas about people's intentions 	<ul style="list-style-type: none"> • I can respond to news and gossip 	<ul style="list-style-type: none"> • I can talk about news and gossip 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can write about favorite/interesting sports • I can write an explanatory paragraph • I can make a list of facts

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Level 3 – A 3. – A Job for Talia

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 		<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict what people will say and do • I can listen for specific information in conversations • I can listen for the speaker's intended meaning 	<ul style="list-style-type: none"> • I can propose an idea • I can persuade someone to allow me to do something 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can write a short biography of a celebrity • I can organize information into a sequence • I can write about the past

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Level 3 – A 4. – A Matter of Trust

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 		<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict topics in conversations • I can understand people's feelings • I can listen for facts about people's relationships 	<ul style="list-style-type: none"> • I can confirm that I know someone • I can respond to someone who recognises me 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can connect different pieces of information • I can write a paragraph organizing information • I can give examples

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Level 3 – B 1. – Nick’s Explanation

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. • I can agree and disagree politely. • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 		<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict about people’s intentions • I can understand specific reasons • I can listen for main ideas about people’s beliefs 	<ul style="list-style-type: none"> • I can respond to an order or request 	<ul style="list-style-type: none"> • I can give orders • I can make requests 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can take notes and use specific vocabulary • I can write a descriptive paragraph related to sports • I can elaborate on basic ideas

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Level 3 – B 2. – Bad News

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 		<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict how people will solve problems • I can understand ideas about judgements • I can listen for details in people's reports and events 	<ul style="list-style-type: none"> • I can ask about possibility 	<ul style="list-style-type: none"> • I can make statements about possibility 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can write a summary of facts from a news story • I can write about past events • I can take notes, paraphrase and summarise

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Level 3 – B 3. – An Endorsement Deal

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 		<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict how people will react • I can understand people's reasons for doing things • I can listen for specific background details 	<ul style="list-style-type: none"> • I can ask follow-up questions • I can keep a conversation going 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can compare information • I can connect details and support them • I can take notes, paraphrase and summarize

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Level 3 – B 4. – No One By That Name

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 		<ul style="list-style-type: none"> • I can explain and give reasons for my plans, intentions and actions. 	<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict events in a story • I can understand humor • I can listen for specific events in a story 		<ul style="list-style-type: none"> • I can express certainty and uncertainty • I can confirm a fact 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can support my opinions • I can suggest and give opinions • I can write a persuasive paragraph • I can take notes, paraphrase and summarize

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Level 3 – C 1. – No Help for Nick

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can agree and disagree politely. • I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. • I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 		<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict what someone knows • I can listen for problem solving techniques • I can listen for specific descriptions 	<ul style="list-style-type: none"> • I can accept and decline help • I can ask and give permission • I can offer help 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can write a paragraph offering suggestions and reasons • I can arrange information in a sequence • I can write reasons to support a suggestion

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Level 3 – C 2. – In the News

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can agree and disagree politely. • I can give or seek personal views and opinions in an informal discussion with friends. • I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 		<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict the content of a news report • I can listen for people's hidden meanings • I can listen for details regarding people's problems 	<ul style="list-style-type: none"> • I can ask for opinions • I can give opinions 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can write a paragraph comparing and contrasting different opinions • I can state an opinion • I can use appropriate vocabulary for contrasting ideas

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Level 3 – C 3. – The Truth Revealed

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 		<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict events in a story • I can listen for specific information about advice • I can listen for main ideas related to people's intentions 	<ul style="list-style-type: none"> • I can ask questions about necessity 	<ul style="list-style-type: none"> • I can express necessity 	<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can take notes • I can organize information • I can write descriptions • I can draw conclusions

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Level 3 – C 4. – Dean’s Challenge

Listening Comprehension	Spoken interaction	Spoken Production	Reading Comprehension	Writing
General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:	General ELP descriptor B1:
<ul style="list-style-type: none"> • I can follow clearly articulated speech directed at me in everyday conversation, though I sometimes have to ask for repetition of particular words and phrases. • I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect. • I can listen to a short narrative and form hypotheses about what will happen next. 	<ul style="list-style-type: none"> • I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest. • I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to. 		<ul style="list-style-type: none"> • I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where). • I can understand the main points in short newspaper articles about current and familiar topics. • I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text. 	<ul style="list-style-type: none"> • I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.
Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos	Specific Can Dos
<ul style="list-style-type: none"> • I can predict people’s reactions to events • I can listen for specific information about people’s reactions • I can listen for main ideas related to relationships 	<ul style="list-style-type: none"> • I can clarify • I can ask for clarification 		<ul style="list-style-type: none"> • I can understand the main ideas and details of a text 	<ul style="list-style-type: none"> • I can write explanations • I can write suggestions and recommendations